



Beyond AVPU: Using Mental Status Exams in the Prehospital Environment

Drew A. Anderson, Ph.D., EMT

University at Albany/ Delmar-Bethlehem EMS

9/12/20

LOTS of causes of significant
cognitive impairment

Lots of obvious symptoms

The **extremes** are always easy.

It's the **gray areas** we have to
worry about.

Why is this a problem?

Mild cognitive impairment
(MCI) is common

10%-20% of those over 60

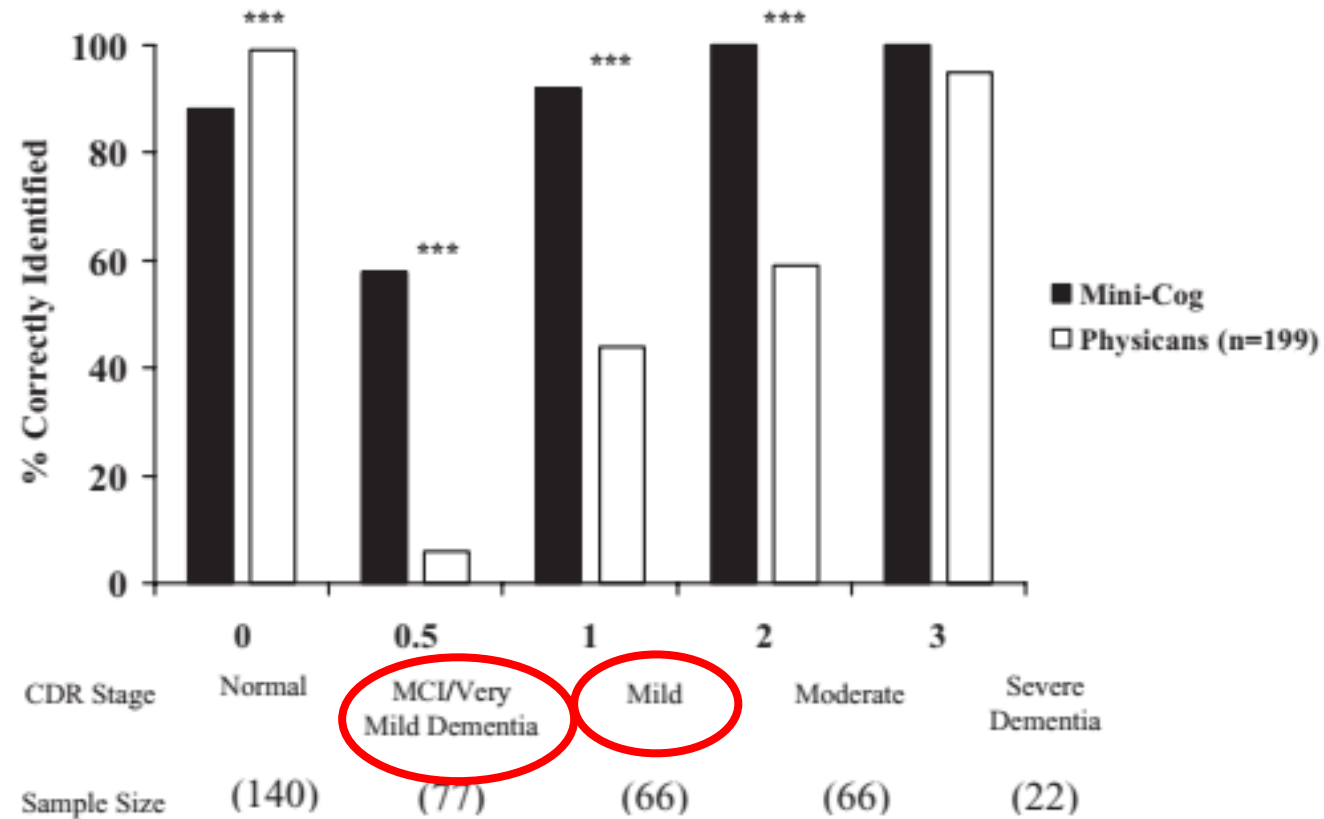
42% of type 2 diabetics

and...

We often miss even the
obvious cases

Only **38%** cases of MCI
identified in an
emergency department.

MCI in Primary Care



*** p < .001

So what?

There are **consequences**
for getting it wrong.

May not have the
capacity to RMA.

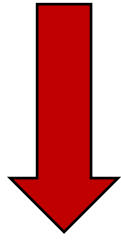
May not be able to comply
with the **RMA conditions.**

May not be able to provide
a valid **medical history**.

How can we tell?

**Our most common tool isn't
sensitive enough for the job.**

AVPU/ GCS



A V P U

We can do better.

And we **need to.**

Mental Status Exam (MSE)

Agenda

- **60 minutes**
- Questions at the end

Agenda

- 60 minutes
- **Questions at the end**

What I'm going to Cover Today

- I. Strategies for the MSE**
- II. Good prehospital MSEs
- III. The process of assessing mental status in the prehospital environment

What I'm going to Cover Today

- I. Strategies for the MSE
- II. Good prehospital MSEs**
- III. The process of assessing mental status in the prehospital environment

What I'm going to Cover Today

- I. Strategies for the MSE
- II. Good prehospital MSEs
- III. The process of assessing mental status in the prehospital environment**

I. Strategies for the MSE

The MSE: General Observations

- Appearance and behavior
- Mood and affect
- Motor activity

The MSE: Cognitive functioning

- Attention
- Executive functioning
- Gnosia
- Language
- Memory
- Praxis
- Prosody
- Thought content
- Thought processes
- Visuospatial proficiency
- **Orientation**

**“But I don’t have
time for all that...”**

You and me both.

So what are the alternatives?

Have to balance
comprehensiveness with
ease of administration

e.g., length, props,
physical limitations

2 approaches:

1. Ad hoc testing

Mostly orientation questions

But these often miss
important domains

Particularly **recall memory**

2. Brief structured MSEs

Advantages of brief structured MSEs

- **Correlated with longer comprehensive MSEs**
- Sensitive to mild cognitive impairment
- Have norms and cutoff scores

Advantages of brief structured MSEs

- Correlated with longer comprehensive MSEs
- **Sensitive to mild cognitive impairment**
- Have norms and cutoff scores

Advantages of brief structured MSEs

- Correlated with longer comprehensive MSEs
- Sensitive to mild cognitive impairment
- **Have norms and cutoff scores**

**The two best
prehospital MSEs:**

1. Quick Confusion Scale (QCS)

1. What year is it now?

2. What month is it?

**Repeat this phrase after me
and remember it:**

4. About what time is it?

**5. Count backwards from
20 to 1.**

6. Say the months in reverse.

6. Repeat the memory phrase.

QCS Scoring

Item	Response Score	Weight	Score
Year	0-1	2	
Month	0-1	2	
Time	0-1 (within 1 hour)	2	
Counting	0-2 2 or more errors, 1, none	1	
Months	0-2 2 or more errors, 1, none	1	
Recall	0-5 John Brown 42 Market St. New York	1	
			0-15

QCS scoring

- **12-15: No impairment**
- **8-11: Mild impairment**
- **0-7: Substantial impairment**

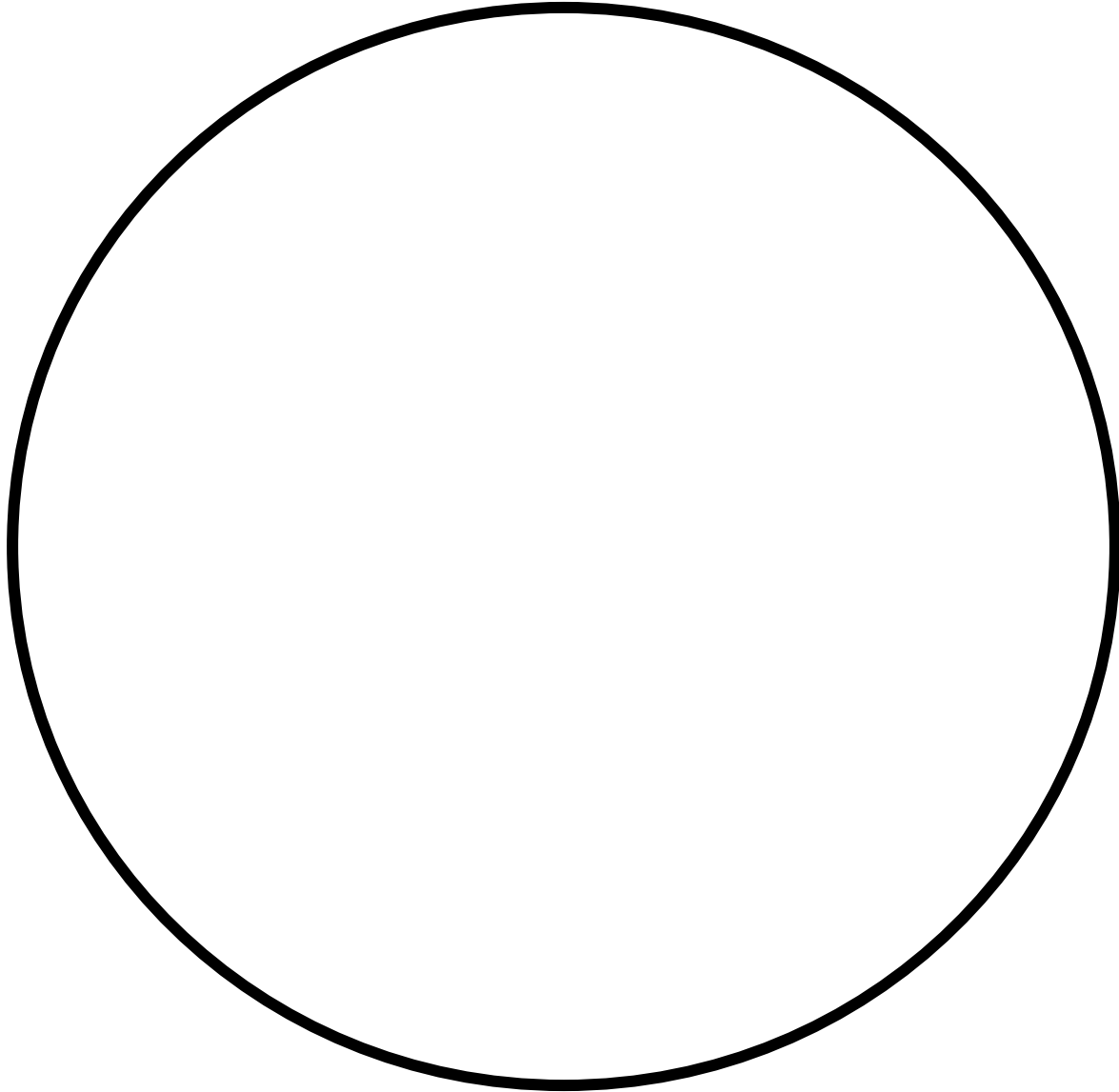
QCS

- **Assesses orientation, memory, attention**
- **2 ½ minutes to complete**
- **Purely verbal**
- **Correlated with full MSE**

2. Mini-Cog

1. Remember three words:

2.

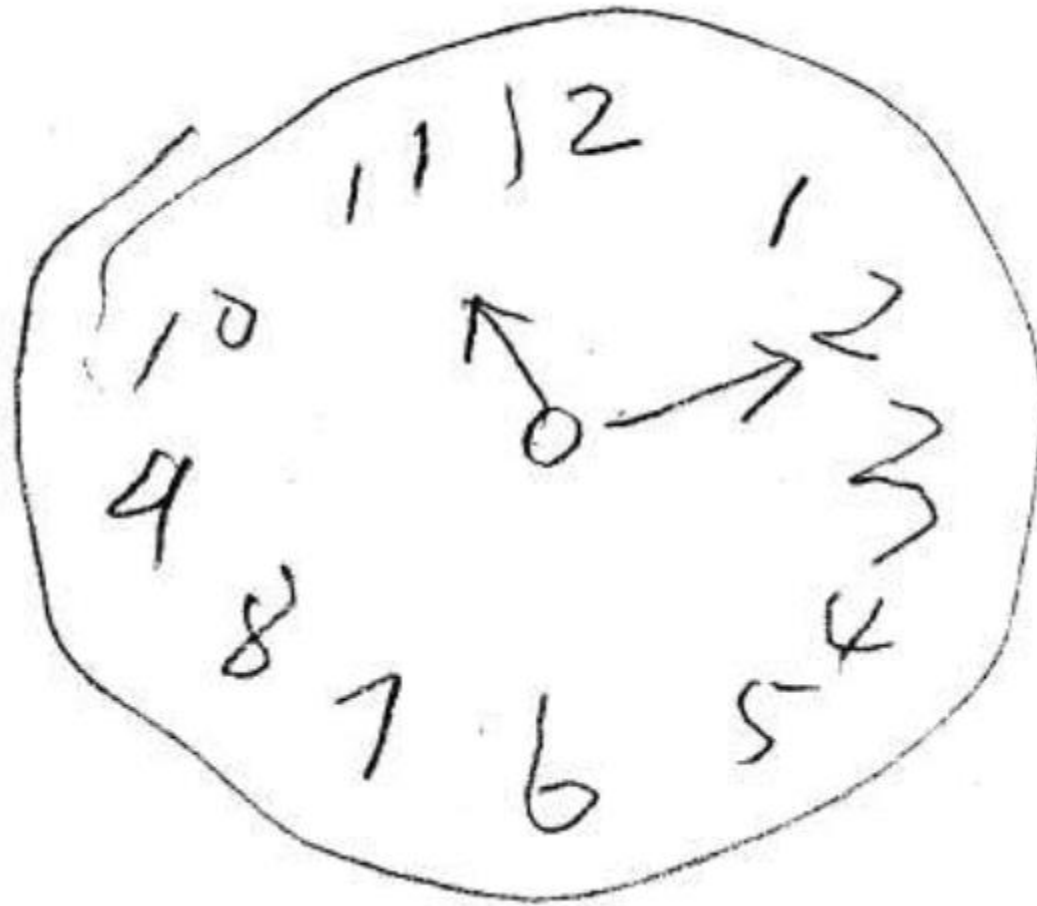


**3. What were those
three words?**

Mini-Cog scoring

- Memory (0-3): 1 point for each word spontaneously recalled without cueing
- Clock (0 or 2)
 - Normal clock = 2 points.
 - All numbers placed in the correct sequence and approximately correct position
 - No missing or duplicate numbers.
 - Hands are pointing to the 11 and 2 (11:10).
 - Hand length is not scored.
 - Inability or refusal to draw a clock = 0 points

Normal clock



Abnormal clocks



Mini-Cog scoring

- Memory (0-3): 1 point for each word spontaneously recalled without cueing
- Clock (0 or 2)
 - Normal clock = 2 points.
 - All numbers placed in the correct sequence and approximately correct position
 - No missing or duplicate numbers.
 - Hands are pointing to the 11 and 2 (11:10).
 - Hand length is not scored.
 - Inability or refusal to draw a clock = 0 points

Mini-Cog scoring

- **4-5: No impairment**
- **3: Possible impairment**
- **0-2: Probable impairment**

Mini-Cog

- **Assesses memory, visuospatial functioning, motor functioning**
- **3 minutes to complete**
- **Needs paper, pencil, and writing surface**
- **Correlated with full MSE**

How easy are these?

There's no excuse to not use them

III. The Process

**Discuss this with your
medical control.**

My recommendations:

1. Use AVPU/ GCS

All patients

2. MSE in **suspect** cases

Looking for mild cognitive dysfunction

Use a MSE

- **RMAAs**
- **Intoxication**
- **Head injury**
- **Age 55 and over**
- **Anywhere else where something feels off**

**QCS, followed by the
Mini-Cog if needed**

3. **Emphasize** the results
in your handoff

As I finish up...

We're **good** at detecting
serious cognitive impairment.

We're **horrible** at detecting
mild cognitive impairment.

**Missing even mild
cognitive impairment has
consequences.**

Legal, medical

**Brief structured
MSEs can help**

Easy to administer and interpret

**This is one the biggest
“bang for the buck” tools
you can use.**

So use them.

Thank you.

drewa@albany.edu