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Cracking Cases: Case Studies for the EMT-B

Put your sleuthing skills to the test in this highly interactive case studies presentation designed specifically for the EMT-B. This facilitated case studies session will enhance what you already know as an EMT-B and put your knowledge to the test by sharpening your problem solving skills.

Beth McNeill brings two decades of EMS experience to the Monroe Community College EMS program. Beth began her endeavors in 1988 with Brighton Ambulance, where she still provides patient care to this day. In addition, as an EMS educator for NYS for more than sixteen years, Beth is currently Adjunct Professor at MCC and a member of the NYS Regional Faculty. The author of a recently published EMS book, she is a member of NAEMSE and earned a masters degree in adult education at Buffalo State College.

After attending this session, the learner will be able to:

- 1. Make use of case studies for continuing medical education.
- 2. Analyze a case study at the EMT-B level.
- 3. Explain the importance of using case studies in continuing medical education.

## Outline:

- 1. Why case studies?
- 2. Active learning vs. passive learning.
- 3. Can case studies lead to critical thinking?
- 4. Pros and cons of case studies.
- 5. Realistic scenarios and humanizing details.
- 6. Dynamic group discussion and discovery.
- 7. Medical case studies.
- 8. Trauma case studies.
- 9. Special patient case studies.