Refining Your Classroom Vision
6 hours Instructor CE - NYSDOH CIU

Wednesday December 13th, 2017

From standards to science to testing, EMS education is rapidly changing. Has your classroom changed with times? As classroom hours increased, many educators expanded what they usually do to simply cover more hours rather than updating to more dynamic and successful methods. This session is an opportunity for educators to build a toolbox of strategies for the modern classroom. Using a combination of lecture and activities, participants will have the opportunity to examine their current teaching and expand into a new and dynamic classroom vision.

Objectives
1. Define Hybrid Education.
2. Define Flipped Classroom.
3. Define standard.
4. Define competency.
5. Define critical thinking.
6. Relate the SMART mnemonic to objective creation
7. Given an educational topic, create 3 – 4 valid educational objectives
8. List three classroom activities that stimulate critical thinking.
9. List two positive and two negative instructor behaviors in relation to the development of critical thinking.
10. Relate critical thinking skills to differential diagnosis and assessment.
11. Differentiate between linear and non-linear processes in thought and assessment.
12. List three dynamic media formats that may be used to convey classroom content to students outside the classroom.
13. Create a dynamic learning activity for a chosen topic.
14. Write three multiple choice questions for a chosen topic.
15. Write one non-multiple choice question for a chosen topic.

Schedule
10:00 – 11:00 Critical Thinking and the EMS Provider
11:00 – 12:00 Dynamic Learning Methods
12:00 – 1:00 Working lunch – Developing Dynamic Activities
1:00 – 2:00 Dynamic Learning Methods (con’t)
2:00 – 3:00 Integrating Dynamic Methods into the Traditional Classroom
3:00 – 4:00 Effective item writing

*10-minute breaks will be offered approximately every hour.

Presenter Bio
Daniel Limmer is an EMT-Paramedic and police officer who has been involved in EMS and Law Enforcement for more than 38 years. He is a Lecturer in the EMS degree program at Central Washington University in Ellensburg, WA and an EMS instructor/coordinator in Maine. Dan speaks at EMS conferences around the world. He is a co-author of several textbooks including Emergency Care, EMR Complete, the education standards Transition Series for EMT, AEMT and Paramedic, and EMPACT. He develops smart phone and web-based review apps for the emergency service fields through his company, Limmer Creative LLC.

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